

B. A. Honours First year, 2nd Semester Examination-2022

Course No: 105

Title of the Course: Persian Conversation, Listening and Comprehension

(مکالمه، شنیداری و نگارش فارسی)

Course Credit : 4

Full Marks :70+20+10=100

Course Description

This is an elementary and introductory general Persian language learning course. The Contents of this course is designed to introduce the beginners with the alphabet, words and sentences and to strengthen their ability in three basic language skills: speaking, listening and writing in Persian language. Extra emphasis is given on developing students' Persian orthographical, syntactical and grammatical competence.

Intended Learning Objectives (ILO)

The general objectives of the course are:

- To teach the students Persian alphabet with correct pronunciation.
- To develop word making ability of students in correct formation.
- To improve students' Persian sentence making competency.
- To develop the speaking skill of students in Persian language. Practicing conversation with class teacher and each other is essential for this purpose.
- To develop the listening skill of students in Persian. Using technology, especially audio-visual support and using language lab are essential for this purpose.

Course learning outcomes (CLO)

Upon completion of this course, students will be able to:

- Enrich their vocabulary with a huge number of Persian words
- Choose correct synonyms or antonyms when they need
- Use appropriate words in conversation, speaking and writing in Persian

Course Contents

Learning vocabulary:

Necessary Vocabulary related to:

Home appliances, Foods, Cloths, Jewelry, Stones, Money, Sports

Engineering, Education, Arts, Music, Colors, Architecture, Arms, Treatment, Technology, Materials, Occupations, Transport, Nature, Trees, Flower, Relations, Number, Time, Geography, Village, Town, Family life etc.

Teaching-Learning Strategy

Lecture, question-answer, group discussion, individual presentation etc.

Assessment Strategy

- Final Examination- 70
- In course/Assignment/Class Test Examination- 20
- Attendance - 10

Suggested Reading Lists/Essential Reading:

1. Mina-1, Edited by: Saadi Foundation

(مینا-۱، ویرایش: بنیاد سعدی)

2. Applied word training-1, Edited by: Saadi Foundation

(آموزش کاربردی واژه ۱، ویرایش: بنیاد سعدی)

3. Compressed Persian Language (Volume 1: Basic Lessons), Author: Dr. Ahmad Saffar Moghaddam

(زبان فارسی بالوح فشرده (جلد اول: درس های پایه)، نویسنده: دکتر احمد صفار مقدم)

Course No: 204

Title of the course: Persian Grammar and Composition

(دستور زبان فارسی و نگارش)

Course Credit:4

Full marks : 70+20+10 = 100

Course Description

If you just start learning Persian language, you first need to know some basic rules of the language. If Persian vocabulary is the bricks of the language, then grammar is the mortar that holds those bricks together. There is a common impression that learning Persian grammar is painful, but it is a lot easier than many other languages. Remember that developing a solid foundation in Persian grammar will not only help you create your own phrases correctly but will also make it easier to improve your communication skills in both spoken and written Persian. Study all the lessons and incorporate your learning into your speaking and writing. The knowledge of Persian Grammar and composition will help developing student grammatical competence and writing ability. This course is organized on the principles of grammar for solving grammatical and language problems.

Intended Learning Objectives (ILO)

This course will help the students to develop their skill.

1. Students will be able to learn Persian grammar and write compositions because it is important for Persian Language.
2. Students will be able to develop their knowledge of writing, reading, speaking and conversion in Persian language.
3. Students will be able to communicate in Persian Language with special attention to vocabulary, pronunciation, conversation, writing, reading and listening skills.
4. Students will be able to know the rules of grammar and its usages in writing Persian frequently.

Course Learning Outcomes (CLO)

Upon completion of the course, students should be able to:

1. Develop their knowledge and understanding of the rules of Persian grammar.
2. Read, write and speak in Persian Language.
3. Apply their grammatical knowledge in their academic field.

Course Contents

This course covers the following topics:

- Introduction to Parts of speech, Noun, pronoun, verb, adverb, adjective, preposition, sentences, application, letter, Paragraphs writing etc.
- Primary knowledge of sentences
- Classification of sentences
- Classification of nouns
- Classification of adjectives
- Classification of verbs
- Description of Tenses
- Kinds of prepositions
- Letter writing in Persian
- Application writing in Persian
- Paragraph writing in Persian
- Essay writing in Persian
- Translation into Persian from Bengali

Teaching-Learning strategy

Lecture, exercise, open discussion, group discussion, question-answer, presentation etc.

Assessment Strategy

- Final Examination- 70
- In course/Assignment/Class Test Examination- 20
- Attendance - 10

Course Text

The following books will be used as course texts (Books Recommended):

1. Dastur-e Jabane Farsi by: Dr. Hasan Ahmad Givi and Anwary
(دستور زبان فارسی، نویسنده: دکتر حسن احمد گیوی و دکتر حسن انوری)
2. Dastur-e Jaban-e Farsi by: Dr. Ismail Hakemi
(دستور زبان فارسی، نویسنده: دکتر اسماعیل حاکمی)
3. Dastur-e Jaban-e Farsi by: Dr. Parvej Nathel Khan lary
(دستور زبان فارسی، نویسنده: دکتر پرویز ناتل خانلری)
4. Dastur-e Farsi by: Dr. Mohammad Sarfaraj
(دستور فارسی، نویسنده: دکتر محمد سرفراز)
5. Majmuye Gol by: Dr. Mohammad Kazem Kahduei
(مجموعه گل، نویسنده: دکتر محمد کاظم کهدویی)

Course No: 307

Title of the Course: Outlines of the Political History of Iran (From the Mongol Period up to date)

(آشنایی با تاریخ سیاسی ایران: از دورهٔ مغول تا حال حاضر)

Course Credit: 4

Full marks : 70+20+10 = 100

Course Description

This course is designed to engage the students with the political history of Iran. The basic area of the course includes the political position of Iran. Students will be acquainted with the history of Iranian Culture, Religion and Civilization, Iranian dynasties, their civilization, culture, life style, religion, wars and Islamic revolution. Since the main goal of the course is to introduce to the students the political history of Iran, it is very much essential to learn about this kind of literature for all the students of Persian literature.

Intended Learning Objectives (ILO)

The general objectives of the course are:

1. To introduce the students to the political history in Iran
2. To discuss the life of some famous rulers of Iran
3. To introduce Iranian Culture, Religion, Civilization, dynasties
4. To teach the students Iranian international relation with other countries.
5. Students will learn about Iranian political situation

Course learning outcomes (CLO)

Upon completion of this course, students will be able to:

1. Gather more information about political history in Iran
2. Know the Religion, Civilization, dynasties, their civilization, culture, life style and Islamic revolution in Iran.
3. To give students information about the history of Iranian civilization.

Course Contents

- The Dynasties of Iran and their historical background
- Culture, Religion and Civilization of Iran
- Some famous political personalities and scholars of Iran
- wars, Islamic revolution of Iran

Teaching-Learning strategy

Lecture, exercise, open discussion, group discussion, question-answer, presentation etc.

Assessment Strategy

- Final Examination- 70
- In course/Assignment/Class Test Examination- 20
- Attendance - 10

Books Recommended

1. Tarikhe-Kamele Iran,, Author: Abdullah Razi

(تاریخ کامل ایران، نویسنده: عبدالله رضی)

2. A History of Persia Vol-2, Author: Sir Percy Sykes
3. The Rise and Fall of Pahlavi Dynasty, Author: Hossen Fardust
4. Tarikhe Iran, Author: Seyed Ali Asgar

(تاریخ ایران، نویسنده: سید اصغر علی)

5. The Cambridge History of Iran, Voll.4&5, Author: J.A. Boyle
6. আধুনিক মধ্যপ্রাচ্য (বাংলা একাডেমী প্রকাশিত) Author: সফিউদ্দীন জোয়ার্দার
7. ইরানের সমকালীন ইতিহাস Author: নুর হোসেন মজিদী অনুদিত

Course No: 408

Title of the Course: Spiritualism and Mysticism in the Persian Literature

(عرفان و تصوّف در ادبیات فارسی)

Course credit : 4

Full marks : 70+20+10 = 100

Course Description

This course is designed to discuss the spiritual contributions of Persian poets, basically Abu Sayeed Abul Khayr, Hakim sanai, Sheikh Fariduddin Attar, Khaja Abdullah Ansary, Baba Taher, Maulana Jalal uddin Rumi, Omar Khayyam, Sheikh Saadi, Hafiz shiraji and Ayatullah Khomeini. Along with the texts of these eminent poets discussion on the schools of Spiritualism and Sufism are also an important part of the course. Spiritualism and Sufism are the most important elements of Persian literature. This literary component made Persian literature more famous in the world and gave it a respected place in world literature. So it is very much essential to learn about this kind of literature for all the students of Persian literature.

Intended Learning Objectives (ILO)

The general objectives of the course are:

1. To highlight the spiritual contributions of Persian poets
2. To discuss the life of some famous Sufi poets of Iran
3. To introduce famous Spiritual books of Persian literature
4. To teach the students some world famous Spiritual verses of mentioned Persian poets
5. To help students achieve ethical knowledge.

Course learning outcomes (CLO)

Upon completion of this course, students will be able to:

1. Gather more information about mysticism and Sufism
2. Be a creation-loving human being with a soul, full of humanity
3. Explain the philosophy of classical Sufi poets of Iran and their verses to the people

Course Contents

- Spiritual contributions of Persian poets
- Definition of Sufism with special meaning of the word Sufi: Origin and development of Sufism,
- main tenets of the Sufi orders: Qaduria, Chishtiya, Suhrawardiya, Noqshbandiya and
- Mujaddidiya.

Teaching-Learning strategy

Lecture, exercise, open discussion, group discussion, question-answer, presentation etc.

Assessment Strategy

- Final Examination- 70
- In course/Assignment/Class Test Examination- 20
- Attendance - 10

Suggested Reading Lists/Essential Reading

1. Moghaddameye bar mabanie Erfan va Tasavvuf, Author: Dr. sayed Ziauddin Sazzadi
(مقدمه ای بر مبانی عرفان و تصوف، نویسنده: دکتر سید ضیاء الدین سجّادی)
2. Erfan va Tasavvuf, Author: Dr. Muhammad Hasan Hayeri
(عرفان و تصوف، نویسنده: دکتر محمد حسن حائری)
৩. ফরিদ উদ্দিন আল্‌তার : কাব্য ও সুফি দর্শন, ড. মো. কামাল উদ্দিন

Course No: Paper -02

Course Title: Persian Grammar and Composition (Advanced)

دستور زبان فارسی و نگارش (پیشرفته)

Course credit:4

Full Marks: (Persian Grammar +Paragraph and Composition)

50+30+20 = 100

Course Description

The course is organized on grammatical principles which are necessary for proceeding to solve grammatical and language problems at the advanced level. This is an applied Persian Grammar and composition compulsory Course for all the students of the program. This course is designed to strength student's ability on grammatical competence and writing ability. The course covers grammatical terms such as Sentence and Kinds of Sentence, Noun and Kinds of Noun, Adjective and Kinds of Adjective, Adverb and Kinds of Adverb, Rules of Preposition and Conjunction. This course also highlights the Re-Writing sentences, Correction, Application, letter and Essay writing in Persian.

Intended Learning Objectives (ILO)

The general objectives of the course are below:

1. To develop basic and advanced Persian grammar and composition skills.
2. To develop the knowledge of Persian grammatical terms such as Sentence and Kinds of Sentence, Noun and Kinds of Noun, Adjective and Kinds of Adjective, Adverb and Kinds of Adverb, Rules of Preposition and Conjunction.
3. How to use Persian in official, formal or informal, and practical situations.
4. To teach them Re-Writing sentences, Correction, Application, letter and Essay writing in Persian on their own.

Course learning outcomes (CLO)

Upon completion of this course students will be able to:

1. Understand the grammatical elements and the rules of Persian grammar.
2. Write in Persian one self and improve their writing skills on the basis of Persian grammar.
3. Solve grammatical and language problems at the advanced level.
4. Read and analyze Persian texts better.

Course Contents

This course covers the following topics:

- Sentence and kinds of sentence and Formation of sentence,
- Noun and Kinds of Noun,
- Adjective and Kinds of Adjective,
- Verb and kinds of Verb
- Adverb, kinds of adverb and its application in sentences
- Tense and Kinds of tense and its application in sentence

- Rules of Preposition and Conjunction.
- Letter and Application writing in Persian,
- Paragraph and Essay writing in Persian.

Teaching- Learning Strategy

Lecture, exercise, open discussion, group discussion, question-answer, presentation etc.

Assessment Strategy

- In- Course Examination
- Final Examination

Reference Books

The following books will be covered as reference books:

1. Dastur-e Jaban-e Farsi, Volume One, Author: Dr. Hassan Ahmad Givi and Dr. Hassan Anvari
(دستور زبان فارسی، جلد اول، نویسنده: دکتر حسن احمد گیوی و دکتر حسن انوری)
2. Maharat-e Nevestan, Author: Dr. Nematollah Iranzadeh and Maryam Sharif Nasab
(مهارت نوشتن، نویسنده: دکتر نعمت الله ایران زاده و مریم شریف نسب)
3. Nameh Nevisi Baraye Hameh, Author: Ali Janzadeh
(نامه نویسی برای همه، نویسنده: علی جانزاده)
4. Insha va Nameh Negari Navi, Author: Seyed Ali Khani
(انشاء و نامه نگاری نوی، نویسنده: سید علی خانی)
5. An Introduction to Persian Author: Wheeler M. Thackston
6. Persian Grammar Author: A. K. S. Lambton
7. ফার্সী ভাষার ব্যাকরণ, আনিসুর রহমান স্বপন