

## Terminology

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### Knowledge

Things known (liming removes clay turbidity)

### Skill

Things done/ability to do something (liming of 1 kg/decimal is done)

### Attitude

Matter of feelings (clay turbidity problem is solved through liming)

### Education

- Process where change in KAS takes place
- It brings positive changes in human life and behaviour
- It also helps people to learn how to do something.

Forms	Concept	Merits
Formal	Certain course curriculum for certain age and time e.g. school/college/university education.	Leads to a certificate
Non-formal	Peoples under different age can take such education according to their needs e.g. extension education, adult basic/literacy education etc.	- Solution to problem - Increase professional skills
Informal	Education from experience/home/work/environment e.g. education from family, market etc.	- Less costly - No need to hire experts

### Research:

- to find out the truth
- systematic investigation towards the development of knowledge

### Development:

Development is a continuous process where a problem is identified and something is done to overcome that problem.

## **Stakeholder/Beneficiary/Client**

- Stakeholder is defined as any person, group, institution or organization that can place a claim on an organization's attention, resources or output or is affected by that output

## **Participation**

- It is a process through which participants influence and share control over development activities and resources that affect them
- It involves people or institution in any activity
- Some participatory extension tools/techniques are questioning (Q-P-N), brain storming, role play, case study etc.

## **Functions of human brain**

### **Left (Logical)**

- Speech
- Calculations
- Reading
- Writing
- Naming
- Sequencing
- Analysing

### **Right (Creative)**

- Artistic
- Musical
- Emotions
- Recognition
- Images
- Colour
- Creativity

## **Facilitation**

- It is a process of creating a congenial and friendly environment in a discussion session, ensure participation of all participants, guide the discussion as per topic and help to draw conclusion with commonly agreed decision
- Steps involved in facilitation are: (1) Presentation; (2) Discussion; (3) Conclusion; and (4) Decision
- Basic skills in facilitation are: (1) Listening skill; (2) Observation skill; (3) Questioning skill; and (4) Paraphrasing skill