

**DEPARTMENT OF TOURISM AND HOSPITALITY MANAGEMENT****University of Rajshahi****BBA Program****1<sup>st</sup> Year 1<sup>st</sup> Semester 2020**

<b>Course Code</b>	:	THM- 113
<b>Course Title</b>	:	Bangladesh Studies
<b>Course Instructor</b>	:	Sazu Sardar
<b>Address</b>	:	Lecturer, Department of Tourism and Hospitality Management, University of Rajshahi.
<b>Mobile No</b>	:	<b>01737259759</b>

**Rationale of the Course**

This course has been designed for under graduate student to help them to learn the rich history of Bangladesh, to understand present Bangladesh in the light of history and to provide them with basic knowledge of current politics and economy of the country. This course will deepen students understanding trend in political and economic development thereby improving critical thinking along with their written and oral communication skills. It will also enhance their understanding of current phenomena in the light of history which will make them to be responsible global citizen.

**Objective/Learning Outcomes:**

The course intends to equip students with factual knowledge and analytical skills that will enable them to learn and critically appreciate history, politics, and economy of Bangladesh. It will trace the historical root of Bangladesh as an independent state focusing on the social, economic and political developments that have taken place since its independence. It will also identify the major socio-economic, political, environmental and developmental issues that come in practice during this period, before assessing the progress over time. After completion of the course students will able to:

- Clarify with rich history, culture and heritage of Bangladesh.
- Improve their understanding on political, economic and social development of Bangladesh.
- Identify specific stages of Bangladesh's political history, through the ancient, medieval, colonial and post-colonial periods and critically analyses plurality of cultural identities of Bangladesh.
- Analyze past events and take decision in future.
- Apply gathered knowledge on the major political events that shaped Bangladesh as an independent sovereign state.

## Course Contents

Class	Topics to be Discussed
1.	<b>Introduction:</b> Geography and life, Review of Sources, Basic Concepts about AD, BC, Ancient Bengal in brief.
2.	<b>Ancient Bengal (320-1203):</b> Bengal During the Maurya Empire, Bengal Under Guptas, The Empire of Shashanka, The Pala Dynasty and The Sen Dynesty, Political, Economic and Social (PES) issues in Ancient Bengal.
3.	<b>Establishment of Muslim Rule in Bengal:</b> Muhammad Bakhtiyar Khalji, the Sufis and the Spread of Islam in Bengal, the Ilyas Shahi Dynasty, the Ganesh Dynasty, Hussain Shahi Dynasty, PES issues in Medieval Bengal.
4.	<b>Expansion of Mughal Empire in Bengal:</b> Emperor Babur, Emperor Humayon and Afgan Resistance, Akbar and Baro Bhuiyans in Bengal, Jahangir, Shahjahan, Aurangzeb, the decline of Mughal Empire, The arrival of British, Nawabs of Bengal- Murshid Kuli Khan to Mir Jafar.
5.	<b>The British Dynasty in Bengal:</b> Agreement with Mughal Emperor Jahangir, Conflict of Nawab and British, The Battle of Palashi, Consolidation of British Economic and Political Power in Bengal, Great Famine 1769-70, the Permanent Settlement of 1773, Movements against British.
6.	<b>Visit to Varendra Research Museum</b>
7.	<b>Events Leading to Independence in 1947:</b> The Partition of Bengal 1905, Movements against British, Bengal Partition Reversed, The Lucknow Pact 1916, The Khilafat Movement 1920, The Bengal Pact 1923, Round Table Conferences 1930-1932, Bengal in 1937-1947, Creation of Pakistan 1947, Boundary commission for fixing the boundary of Bengal.
8.	<b>Group/Individual Presentation (Group-1)</b>
9.	<b>Pakistan- Structure of the State and Disparity:</b> Socio Economic status of East and West Pakistan in 1947, Non-Bengali Control in Centre, Central and Provincial Structure, Military Bureaucratic Effects, Economic, Social and Cultural Discrimination.
10.	<b>First Tutorial Examination (01 Hour, Syllabus Classes 1-07)</b>
11.	<b>Language Movement and Establishment of Bengali Self Identity:</b> Different Political Parties in (1947-1948), The Language Movement-context and phases, United front of Haque –Vasani – Suhrawardi-election of 1954, Social Status of Elected Members in 1954 Election.
12.	<b>Ayub Khan and Yahia Khan Dynasty (1958-1971):</b> Political repression, Basic democracy, Fall of Ayub Khan. Yahia Khan's rule (Abolition of one unit, universal suffrage,), the Legal Framework Order (LFO).
13.	<b>Rise of Nationalism and the Movement for Self-Determination:</b> Resistance against cultural aggression and resurgence of Bengali culture, Sheikh Mujibur Rahman and the six point Movement, The Agortola Conspiracy Case 1968, Mass Revolt of 1969.
14.	<b>Group/Individual Presentation (Group-2)</b>
15.	<b>Election of 1970 and the Declaration of Independence by Bangabondhu:</b> Participatory Parties in Election, Election result and centers refusal to comply b. Then on co-operation movement, the 7th March Address, Operation Searchlight, Declaration of Independence by Bangabondhu and his Arrest.

16.	<b>The war of Liberation 1971:</b> Genocide, Repression of Women, Refugees, Formation of Bangladesh Government and Proclamation of Independence, The Spontaneous early Resistance and Subsequent Organized Resistance (Mukti Fouz, Mukti Bahini, Guerillas and the Frontal Warfare).
17.	<b>Publicity Campaign in the War of Liberation:</b> Shadhin Bangla Betar Kendra, the Campaigns abroad and Formation of Public Opinion, Contribution of Students, Women and the Masses (Peoples War), The Role of Super Powers and the Muslim States in the Liberation War.
18.	<b>Second Tutorial Examination (01 Hour, Syllabus Classes (09-16)</b>
19.	<b>Group/Individual Presentation (Group-3)</b>
20.	<b>The Anti-liberation activities</b> of the occupation army, the Peace Committee, Al-Badar, Al-Shams, Rajakars, Pro-Pakistan Political Parties and Pakistani Collaborators, killing of the intellectuals.
21.	<b>The contribution</b> of India in the Liberation War, Formation of joint command and the Victory, The overall contribution of Bangabondhu in the Independence struggle.
22.	<b>The Bangabondhu Regime 1972-1975:</b> Homecoming, Making of the constitution, Reconstruction of the war ravaged country, The murder of Bangabondhu and his family and the ideological turn-around.
23.	<b>Contribution of Bangabondhu in Tourism and Hospitality Industry.</b>
24.	<b>Group/Individual Presentation (Group-4)</b>
25.	<b>Guest Lecturer Session</b>
26.	<b>Group/Individual Presentation (Group-5)</b>
27.	<b>Visit to Heritage Archives</b>
28.	<b>Problem Solving Class</b>

<b>Text Books</b>	:	<ol style="list-style-type: none"> <li>1. <b>History of the Emergence of Independent Bangladesh by Muntasir Mamun and Md. Mahbubar Rahman.</b></li> <li>2. <b>Bangladesh on the Threshold of 21st Century by A. Alamand Chowdhury .</b></li> <li>3. <b>Bangladesh Studies- History, Culture, Environment and Development of Bangladesh , (Unpublished Writing).</b></li> </ol>
<b>Reference Books</b>	:	<ol style="list-style-type: none"> <li>1. <b>History of Bangladesh by Sirajul Islam (Edited), 3 Vols. Dhaka: Asiatic Society of Bangladesh.</b></li> <li>2. <b>History of Bengal by R. C. Mozumder, Volume I.</b></li> <li>3. <b>History of Bengal by Jadu Nath Sarkar Volume II.</b></li> <li>4. <b>Banglapedia, Asiatic Society of Bangladesh</b></li> </ol>

### Home Assignment (Individual):

Course Instructor will deliver the home assignment topic/s to the students on or before Class No. 15.

Home Assignment must be submitted by the students on or before 25th Class.

## Communication with Course Instructor

If you have trouble in understanding any of the material covered in class or if you would like to know more about a particular topic, you should feel free to meet with me outside of class. I will be glad to suggest additional readings or to discuss any other issues with you. You can e-mail me to set up an appointment at [sazu.thm18@gmail.com](mailto:sazu.thm18@gmail.com).

**Students Assessment Details:** Your grade will be based on the following weights:

### Marks Distribution

1	Class attendance	10%
2	Presentation: Individual/Group, Class test 1 &2, Assignment etc.	20%
5	Final Examination	70%

**Class Participation:** 10% of your grade will come from your class participation. At various times, I will ask you to comment on intercultural issues and challenges. I expect that you will read the material assigned for the class. A good level of preparedness is essential to obtain a good participation grade.

**Class test (two), Assignment/Report/Presentation etc.:** 20% of your grade will come from the class tests, Report/Assignment. These will be based on class lecture and referred chapters from the book/s. Contemporary issues will be added extra value. The exam will mainly focus on multiple choice/true/false/short questions/Questions from a large number of questions etc.

**Presentation: Individual and Group presentation on the specific topics.**

**Final Exam:** 70% of your grade will come from the final exam and duration is 3 hours.

**“Indeed Cooperation Ensures Effective Learning Atmosphere”**

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