

ANP 201 for BSS Degree in Anthropology' 2020
Session: 2019-2020

Language: Bilingual
(Bangla & English)

Credit: 3 Credit Points
(45 Contact Hours)

THEORIES IN ANTHROPOLOGY - II

1) Purpose and Objectives:

The course is designed to build cognitive capacity of first year graduate students of anthropology as *competent participant in the discipline's theoretical discourse and knowledge sharing practices*. The overall learning goal is to *internalize anthropological modes of thinking with basic understanding of anthropological theories and paradigms*.

1.1) Learning Objectives:

The courses include 15 learning issues divided into 3 thematic sections with focused learning goals:

- ✚ **Section A:** Develop firm understanding of interpretive approach in anthropology.
- ✚ **Section B:** Develop critical perspective on power and political systems through precise understanding of evolving theories on inequalities and political orders.
- ✚ **Section C:** Develop analytical perspective on contemporary society and culture based on theories of modernity, representation, and the modern self.
- ✚ **Section D:** Primary understanding of recent theoretical trends in anthropology, critique as a theoretical exercise, and emergent ideas and theoretical tools in anthropology.
- ✚ **Section E:** Achieve primary ability to apply theories in research and learning that eventually evolve to a scientific worldview.

2) Intended Learning Outcomes (ILOs)

Learning Goals	Measurable Learning Outcomes
Section A: Develop firm understanding of interpretive approach in anthropology.	Knowledge: Students will know the names of the key theorists with gross ideas about their theoretical works. Comprehension: Students will be able to define and explain the key theoretical concepts/notions/ideas

Learning Goals	Measurable Learning Outcomes
	<p>introduced including their genealogical roots.</p> <p>Application: Students will demonstrate ability to apply interpretive methods in understanding cultural systems.</p> <p>Analysis: Student will demonstrate ability to systematically analyze cultural systems from interpretive perspectives.</p> <p>Synthesis: Student will be able to identify and explain linkages between interpretive and structural approach in anthropology.</p> <p>Evaluation: Students will have critical ability to explain grand cultural systems like ideology and religion by interpretive theories.</p>
<p>Section B: Develop critical perspective on power and political systems through precise understanding of evolving theories on inequalities and political orders.</p>	<p>Knowledge: Students will know the names of the key theorists with gross ideas about their theoretical works.</p> <p>Comprehension: Students will be able to define and explain the key theoretical concepts/notions/ideas introduced including their genealogical roots.</p> <p>Application: Students will demonstrate ability to identify and define forms of political systems and practices in social life.</p> <p>Analysis: Student will demonstrate ability to systematically capture and analyze different political systems and identities.</p> <p>Synthesis: Student will demonstrate ability to identify ingrained forms of power practices and relate them to greater political orders.</p> <p>Evaluation: Students will have critical ability to explain the complex interrelations between individual agency and macro political systems.</p>
<p>Section C: Develop analytical perspective on contemporary society and culture based on theories of modernity, representation, and the</p>	<p>Knowledge: Students will know the names of the key theorists with gross ideas about their theoretical works.</p> <p>Comprehension: Students will be able to define and explain the key theoretical concepts/notions/ideas</p>

Learning Goals	Measurable Learning Outcomes
modern self.	<p>introduced including their genealogical roots.</p> <p>Application: Students will demonstrate ability to identify and define elementary forms of modern life and modernity as a contested idea.</p> <p>Analysis: Student will demonstrate ability to identify cultural signification of individual or groups through representational practices.</p> <p>Synthesis: Student will demonstrate ability to explain individual agency and structures power in contemporary social life in relation to representational practices and political hegemony.</p> <p>Evaluation: Students will have critical ability to assess consumerism as an emergent form of social life and ambivalences inherent to it.</p>
<p>Section D: Primary understanding of recent theoretical trends in anthropology, critique as a theoretical exercise, and emergent ideas and theoretical tools in anthropology.</p>	<p>Knowledge: Students will know the names of the key theorists with gross ideas about their theoretical works.</p> <p>Comprehension: Students will be able to define and explain the key theoretical concepts/notions/ideas introduced including their genealogical roots.</p> <p>Application: Students will demonstrate ability to apply poststructural and postmodern critique to social and cultural phenomenon.</p> <p>Analysis: Student will demonstrate ability to analyze different theoretical approaches in poststructural and postmodern anthropology.</p> <p>Synthesis: Student will demonstrate ability to interrelate poststructural and postmodern perspectives in anthropology.</p> <p>Evaluation: Students will have critical ability to assess dynamics of postmodern society.</p>
<p>Section E: Achieve primary ability to apply theories in research and learning that eventually evolve to a scientific worldview.</p>	<p>Knowledge: Students will know the names of the key theorists with gross ideas about their theoretical works.</p> <p>Comprehension: Students will be able to define and explain the key theoretical concepts/notions/ideas</p>

Learning Goals	Measurable Learning Outcomes
	<p>introduced including their genealogical roots.</p> <p>Application: Students will demonstrate ability to apply theoretical learning as research epistemology.</p> <p>Analysis: Student will demonstrate ability to analyze the role of theory as a critique of contemporary social life and cultural formations.</p> <p>Synthesis: Student will demonstrate ability to interrelate theory and methods in anthropology.</p> <p>Evaluation: Students will have critical ability to explain the role of theory as cultural critique and research epistemology.</p>

3) Lesson plan

Section A: The Interpretation of Culture

(Week 1) Interpretive Approach: Cultural Meaning

Selected Reading/s:	Geertz, Clifford 1973, 'Thick Description: Toward an Interpretive Theory of Culture', chapter 1 in his <i>The Interpretation of Cultures</i> , Basic Books Inc., New York, Pp.3-32.
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(Week 2) Religion and Ideology as a Cultural Systems

Selected Reading/s:	<p>Geertz, Clifford 1973, 'Religion as a Cultural System', chapter 4 in his <i>The Interpretation of Cultures</i>, Basic Books Inc., New York, Pp.87-125.</p> <p>Geertz, Clifford 1973, 'Ideology as a Cultural System', chapter 4 in his <i>The Interpretation of Cultures</i>, Basic Books Inc., New York, Pp.193-233.</p>
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Section B: Theories of Power and Political Orders

(Week 3) Understanding Power and Questioning Authority

Selected Reading/s:	Clastre, Pierre 1974, 'Copernicus and the Savages', chapter 1 in his <i>Society against the State: Essays in Political Anthropology</i> , Zone Books, New York. (Chapter 1 & 11)
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(Week 4) Theories of Identity: Gender and Sexuality

Selected	Dant, Tim 2003, 'Sex and Sexuality', chapter 5 in his <i>Critical Social</i>
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Reading/s:	<p><i>Theory: Culture, Society and Critique</i>, Sage Publications, London, Pp. 87-107.</p> <p>Moore, Henrietta L 1988, 'Feminism and Anthropology: The History of a Relationship', chapter 1 in her <i>Feminism and Anthropology</i>, University of Minnesota Press, Minneapolis.</p>
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(Week 5) Neo-Marxism: Marxism after the Marxists

Selected Reading/s:	Barry, Peter 2010, <i>Beginning Theory: An Introduction to Literary and Cultural Theory</i> , Viva Books, New Delhi. (Chapter 1)
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(Week 6) Grand Systems: State, Market and Their Cultures

Selected Reading/s:	Jasay, Anthony de 1997, 'The State', Library of Economics and Liberty.
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(Week 7) World Systems: Colonialism to Globalization

Selected Reading/s:	<p>Wallerstein, Immanuel 1976, 'The Modern World System', in his <i>The Modern World System: Capitalist Agriculture and the Origins of the European World-Economy in the Sixteenth Century</i>, Academic Press, New York.</p> <p>Wallerstein, Immanuel 2002, 'The Itinerary of World-Systems Analysis; or, How to Resist Becoming a Theory', in J. Berger & M. Zelditch, Jr. (eds.), <i>New Directions in Contemporary Sociological Theory</i>, Rowman & Littlefield, Lanham, MD.</p>
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Section C: Theories of Modernity

(Week 8) Modernity: Being and Becoming Modern

Selected Reading/s:	Inda, Jonathan Xavier 2005, Analytics of the Modern: An Introduction in his (edited) <i>Anthropologies of Modernity: Foucault, Governmentality, and Life Politics</i> , Blackwell Publishing Ltd Oxford OX4 2DQ, UK 1-22
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(Week 9) Media, Representation and Popular Culture

Selected Reading/s:	Stevenson, Nick 2010, New Media, Popular Culture and Social Theory, in Elliott, Anthony (Ed.), <i>The Routledge Companion to Social Theory</i> , Routledge, London, Pp.156-172.
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(Week 10) Identity and Subjectivity: The Everyday Perspective

Selected	Best, Shaun 2003, 'The Action Perspectives: Theorizing Social
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Reading/s:	Action and Self' chapter 3 in his <i>A Beginner's Guide to Social Theory</i> , Sage Publications Ltd., London, Pp. 107-140.
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(Week 11) Agency and Structure: The Individual in Action

Selected Reading/s:	Layder, Derek 2006, 'Linking Agency and Structure and Macro and Micro', chapter 9 in his <i>Understanding Social Theory</i> , Sage Publications Ltd., London.
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(Week 12) Modern Times: Consumer, Commodity, and Community

Selected Reading/s:	Miles, Steven 2001, <i>Social Theory in the Real World</i> , Sage Publications. Appadurai, Arjun 1986, 'Introduction: Commodities and the Politics of Value', in his (ed.) <i>The Social Life of Things: Commodities in Cultural Perspective</i> , Cambridge University Press, Cambridge.
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Section D: Critical Theory and Mavericks

(Week 13) Poststructuralism and Anthropology

Selected Reading/s:	Barnard, Alan 2000, 'Poststructuralists, feminists, and (other) mavericks', chapter 9 in his <i>History and Theory in Anthropology</i> , Cambridge University Press Ltd., Cambridge. Poststructuralism: A Very Short Introduction
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(Week 14) Postmodernism and Anthropology

Selected Reading/s:	Layton, Robert 1997, <i>An Introduction to Theories in Anthropology</i> , Cambridge University Press Ltd., Cambridge. (Chapter 7)
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Section E: Applying Theory in Real

(Week 15) Research and Fieldwork Epistemologies

Selected Reading/s:	Metcalf, Peter 2005, 'Critical Anthropology' chapter 10 in his <i>Anthropology: The Basics</i> , Routledge, London. বখতিয়ার আহমেদ ২০০৩, 'যুদ্ধ, শাস্ত্রীয় আদিকল্প ও শাস্ত্রবিদ: সাম্প্রতিক নৃবিজ্ঞান প্রেক্ষিত', ঢাকা বিশ্ববিদ্যালয় পত্রিকা, এপ্রিল ২০০৫, ঢাকা।
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